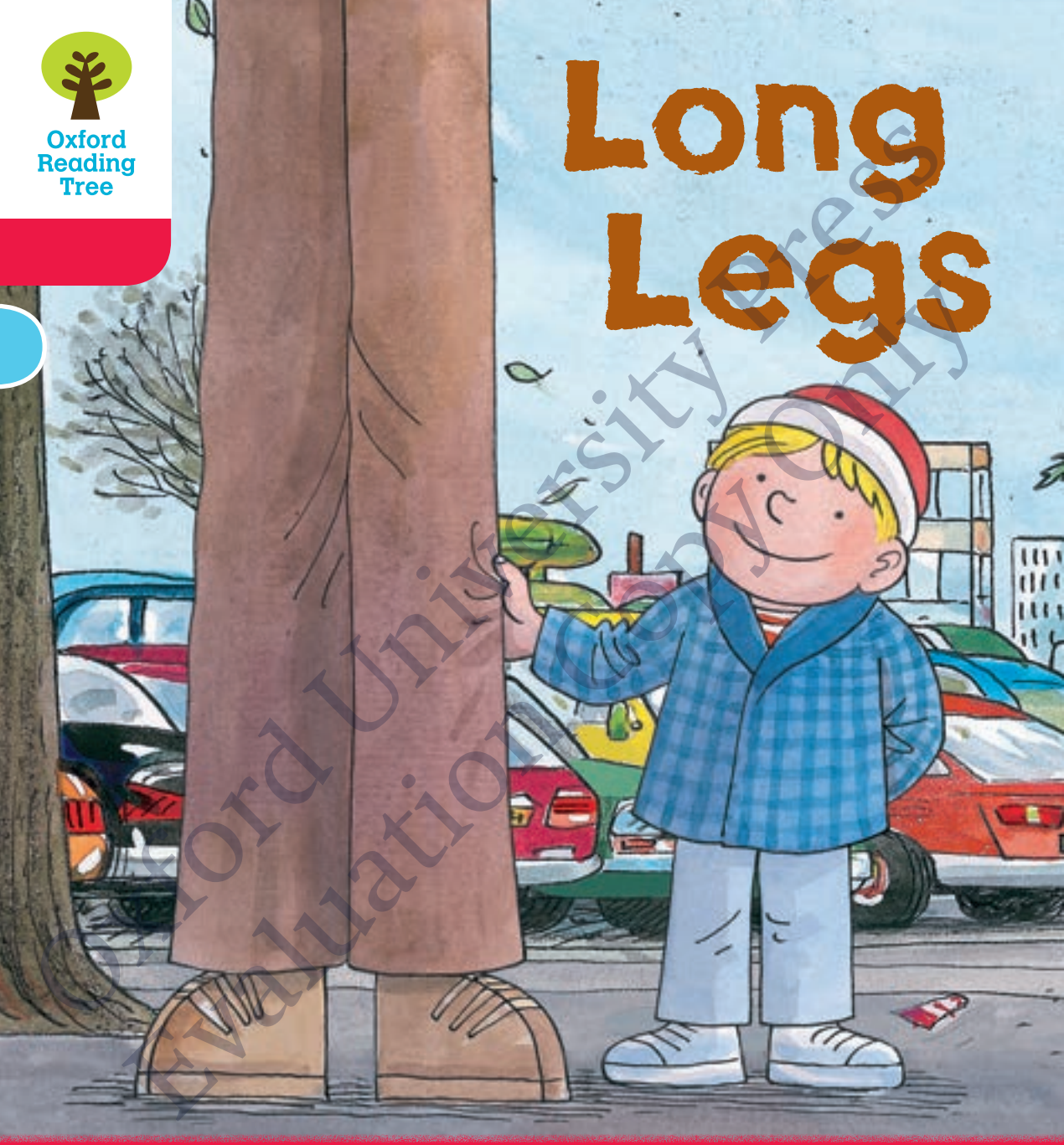


Long Legs





Written by Roderick Hunt and Annemarie Young
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Read the title together and look at the cover picture. Ask: *Who do you think Kipper is standing next to?*
- Talk to the children about stilts and how they can make people appear to be very tall. Ask: *Do you think it would be hard to walk on stilts?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

**it's shock long clown
stilts rings stick wind**

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**what one do
said two blew
other can't saw**



DURING READING

Enjoy the story together.
If your child needs support to read the story:

- Remind your child to sound out and blend unfamiliar words from left to right.
- Look for compound words, where two words create a bigger word, e.g. *moonlight*.
- If a word is still too tricky, simply say the whole word for your child.
- Re-read sentences to focus on their meaning where necessary.



See the inside back cover
for more ideas.



Kipper had a shock.
He saw two big feet and long legs.



“What big feet!” said Kipper.
“What long legs!”



“It’s a clown on stilts,” said Dad.
“Two clowns on stilts,” said Kipper.



One clown was juggling six balls.
“Fantastic,” said Kipper.



The other clown was juggling
six rings.

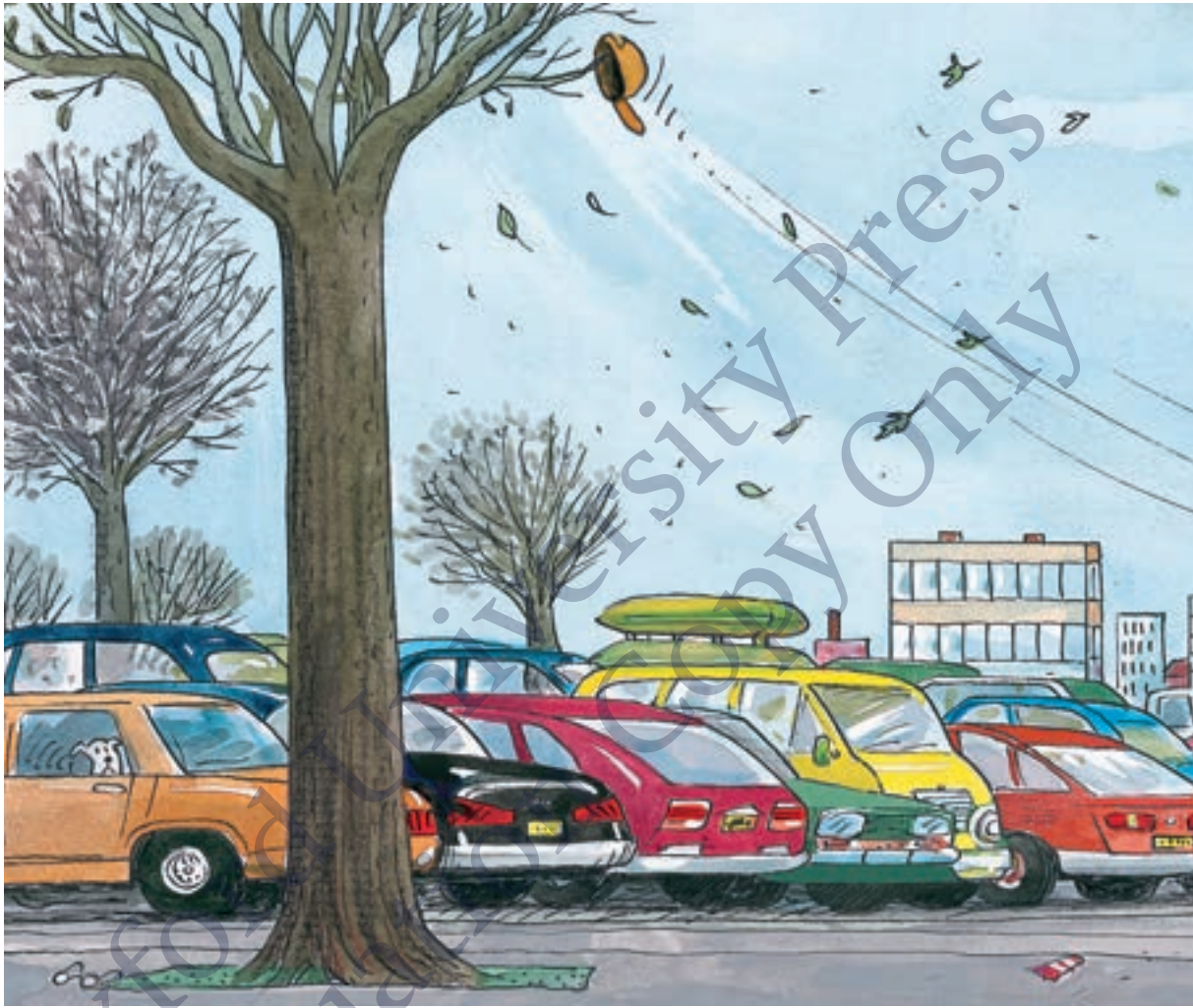


The clown bent down and shook Kipper's hand.



“How do you do?” he said.

“I am well, thank you,” said Kipper.



On the way back, the wind blew
Dad's hat up into a tree.



“We will need long legs to get it down,” said Kipper.



A man lent Dad a stick.

“No good! I can’t get it,” said Dad.



Kipper got on Dad's back.
"I still can't get it," he said.



Kipper ran back to the clowns.
“Can you get Dad’s hat?” he said.



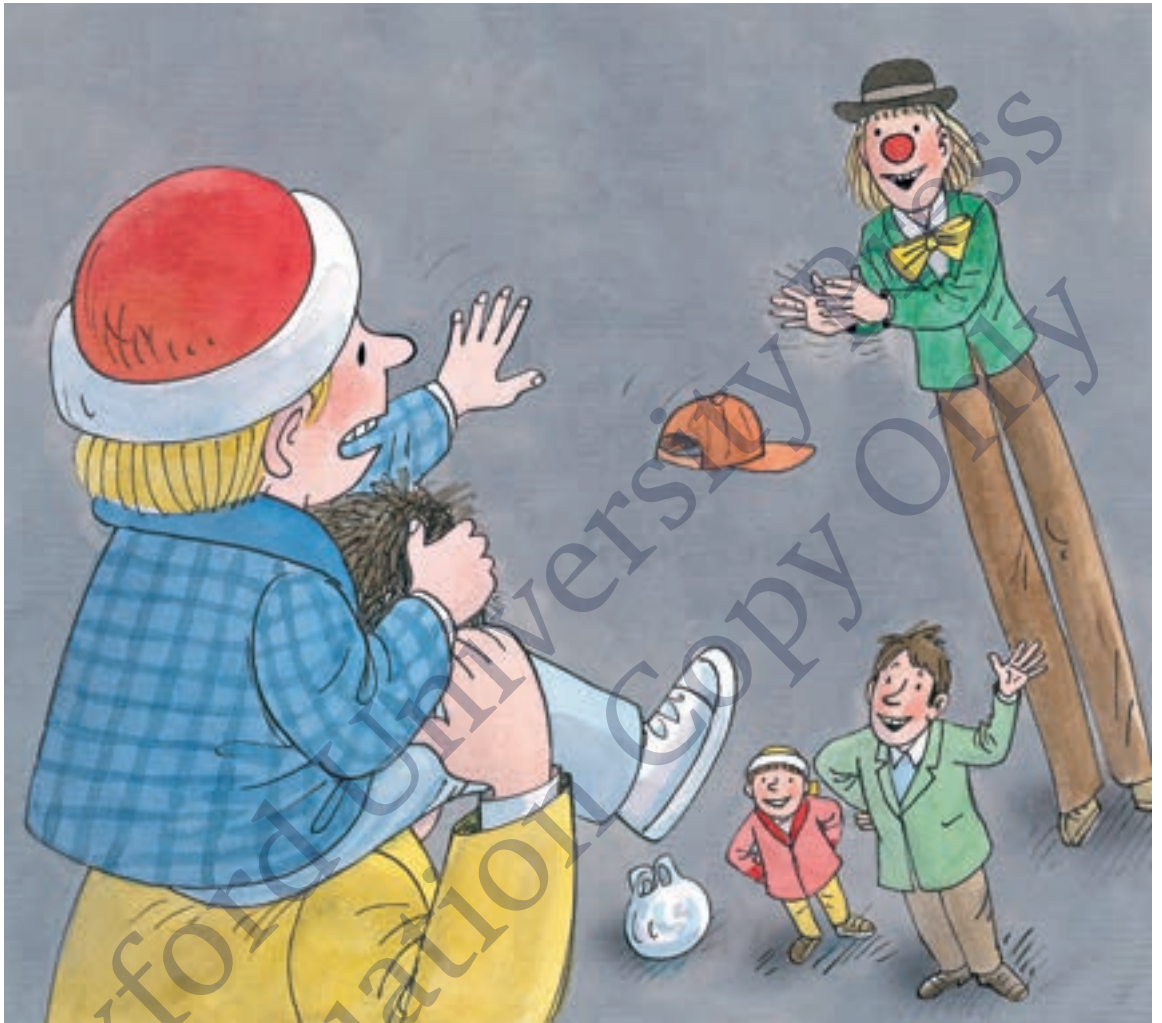
“I am tall, but I can’t get it,”
said the clown.



The other clown lifted him up.
“This will do it,” she said.



She put him on the clown's back.
"Now I can get it," said Kipper.



“It’s a long way up,” said Dad.

“It’s a long way down,” said Kipper.

AFTER READING

- Ask: *Who had long legs? Why were they so tall?*
- Look at pages 2 to 5 and ask: *What do people do when they are juggling?*
- Ask: *How did Dad's hat get stuck in a tree? What else could they have done to get it down?*

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Illustrations © Alex Brychta 2011

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Long Legs

Kipper needs long legs
to rescue Dad's hat.



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Decode and Develop

The Stars

Long Legs

Floppy and the Skateboard

Gran's New Glasses

The Birthday Candle

The Seal Pup

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